

TMSDS Teacher Training: Module 4

Creating and Assigning Diagnostics

In this section, you will learn how to create your own Math and Science diagnostics using TMSDS.

First, click on **Assessments** on the left side of your class homepage.

The image shows two screenshots of the TMSDS (Texas Mathematics and Science Diagnostic System) interface. The top screenshot is the 'Class Main Page' for a user named Claire, showing a sidebar with 'Assessments' highlighted. The main content area displays 'Pending Assessments' with a table of available diagnostics. The bottom screenshot is the 'Assessments' page, showing an 'Assessment Search' form and a table of 'Search Results' for assigned assessments.

Class Main Page

Reports
Assessments
Skill Resources
Class Details

Pending Assessments

Below is a list of assessments. Click on the assessment name for details about the assessment. [Click here](#) to view a list of all assessments or [click here](#) to create a new assessment. To sort the list by a particular criterion, click on the appropriate blue heading.

Name	Subject	Grade/Course	Type	Students Completed
TPR Grade 5 Mini Angles	Math		Preconfigured Diagnostic	9 / 9
TPR Grade 5 Mini Area	Math		Preconfigured Diagnostic	8 / 8
TPR Grade 5 Mini Comparing and Ordering Numbers (1)	Math		Preconfigured Diagnostic	4 / 4
Math Post Test	Math		Teacher Created Diagnostic	2 / 26
Math Pre Test	Math		Teacher Created Diagnostic	17 / 26

[See Complete List of Assessments >](#)

Skill Resources

Looking for educational resources? Visit the [Skill Resources](#) area.

[Advanced Search](#)

Assessments

Assessment Search

Enter an assessment name, a subject, a grade ("3rd", "4th" etc.), or the first or last name of the assessment-creator then click Search

[Advanced Search](#)

Search Results

✓ - Assigned

Name	Subject	Grade/Course	Exam Type	Assessment Code	Due Date	Students Completed
<input type="checkbox"/> TPR Grade 5 Mini Angles	Math		Preconfigured Diagnostic	8052908	09/18/2008	9 / 9 ✓
<input type="checkbox"/> TPR Grade 5 Mini Area	Math		Preconfigured Diagnostic	8053008	09/18/2008	8 / 8 ✓

TPR Grade 5

You will notice that you are able to create an assessment or search for an assessment.

Let's first look at creating an assessment.

Follow these instructions to create either a Math or Science Diagnostic.

1. Click on **Create an Assessment**.
2. Choose the subject and grade level

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The screenshot shows the TMSDS (Texas Mathematics and Science Diagnostic System) interface. At the top, the user is logged in as Claire, with links for 'Your Profile' and 'Sign Out'. The page title is 'Create an Assessment'. A sidebar on the left contains links for Reports, Assessments (Assign, Create, Search), Skill Resources, and Class Details. The main content area is titled 'Define Assessment' and prompts the user to 'Select a Subject and Grade'. A form box contains two required fields: 'Subject' (a dropdown menu with 'Math' selected) and 'Grade' (a dropdown menu with 'Select' chosen). A 'NEXT' button is visible at the bottom of the form box.

3. Choose the number of questions you would like on your diagnostic. You can choose between 1 – 50 questions. This screen will also verify the parameters used to align the questions to your state standards.
4. Click **Next**

This screenshot shows the second step of the 'Create an Assessment' process. The 'Subject' is set to 'Math' and the 'Grade' is set to '5th'. The 'Number of Questions on Test(1-50)' is set to 1. The 'Assessment Alignment Parameters' section shows 'TX Texas Essential Knowledge and Skills for Mathematics 2006' and 'TX TEKS Math Test Standard', both with 'Edit' links. A 'Special Options' section at the bottom has a checkbox for 'Share this assessment, so that other educators can search for it'. A 'NEXT' button is located at the bottom left of the form box.

5. The next step is to choose the TEKS you wish to cover.
6. Anytime you see a + in front of a word, that will be your clue that there is additional information for you to review.
7. Click on the + and that category will expand further.

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The screenshot shows the 'Create an Assessment' page in the TMSDS system. The user is logged in as Claire, a teacher at SD10 Middle School, in the Training Class. The page title is 'Create an Assessment'. The breadcrumb trail is: Home > Class Main Page > Assessments > Create an Assessment > Select Standards. The left sidebar has a 'Reports' section with 'Assessments' expanded, showing 'Assign Assessments', 'Create an Assessment' (highlighted), and 'Search Assessment'. Below this are 'Skill Resources' and 'Class Details'. The main content area is titled 'Select Standards'. It says: 'Your State Standards are shown below. Click on the "+" [plus icon] to view the more specific standards within each strand.' Below this is a box with the instruction: 'Select those you wish to cover in this assessment, then click Next.' The box contains a list of standards with checkboxes:

- ☒ Number, operation, and quantitative reasoning
 - ☒ [5.1] The student uses place value to represent whole numbers and deci ...
 - ☒ [5.2] The student uses fractions in problem solving situations
 - ☒ [5.3] The student adds, subtracts, multiplies, and divides o solve mean ...
 - ☒ [5.4] The student estimates to determine reasonable results
- ☐ Patterns, relationships, and algebraic thinking
 - ☐ [5.5] The student makes generalizations based on observed patterns an ...
 - ☐ [5.6] The students describes relationships mathematically
- ☐ Geometry and spatial reasoning
- ☐ Measurement
- ☐ Probability and Statistics
- ☐ Underlying processes and mathematical tools

At the bottom of the box are 'BACK' and 'NEXT' buttons. The footer has 'Support' and 'Copyright © 2008 The Princeton Review, Inc.'

8. Chose the standards and objectives you wish to cover and click **Next**

Again, you will need to click on the “+” to expand all the categories.

Once you have expanded all the categories, you will see the three levels:

The top is the Objective

The middle level is the Student expectation

The third level is the Skill

You will choose your number of questions at the Skill level

The screenshot shows the 'Create an Assessment' page in the TMSDS system, now at the 'Select Questions' step. The user is still logged in as Claire. The breadcrumb trail is: Home > Class Main Page > Assessments > Create an Assessment > Select Questions. The left sidebar is the same as the previous screenshot. The main content area is titled 'Select Questions'. It says: 'The standards you selected are shown below. Click on a "+" [plus icon] to view the curriculum objectives within each standard. Then click on a "+" [plus icon] to reveal the specific skills within that curriculum objective. Use the text boxes to fill in the number of questions you would like to generate per skill, then click Next.' Below this is a box with the instruction: 'Standards marked with an asterisk * are covered on the TX TEKS Math Test Standard'. The box contains a list of standards with checkboxes and a table to the right for selecting the number of questions:

Standard	Number of Questions
<input checked="" type="checkbox"/> [5.1] The student uses place value to represent whole numbers and deci ...	7
<input type="checkbox"/> [5.1A] use place value to read, write, compare, and order whole number ...	3
Putting Whole Numbers in Order, Using Greater Than, Less Than and ...	1
Place Value	1
Solving Two-Step Word Problems using All Operations	1
<input checked="" type="checkbox"/> [5.1B] use place value to read, write, compare, and order decimals thr ...	4
<input checked="" type="checkbox"/> [5.2] The student uses fractions in problem solving situations	6
<input checked="" type="checkbox"/> [5.3] The student adds, subtracts, multiplies, and divides o solve mean ...	7
<input checked="" type="checkbox"/> [5.4] The student estimates to determine reasonable results	0

At the bottom of the box are 'BACK' and 'NEXT' buttons. The footer has 'Support' and 'Copyright © 2008 The Princeton Review, Inc.'

Choose the number of questions you wish to have for each Skill and click **Next**

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You will now be able to preview the diagnostic that you have created. Here, you have the option of replacing the question you have chosen or deleting it.

The screenshot shows the 'Create an Assessment' page in the TMSDS system. The user is logged in as 'Hello Claire' at 'SD10Middle School' in the 'Training Class'. The page title is 'Create an Assessment'. The left sidebar shows navigation options: Reports, Assessments (Assign Assessments, Create an Assessment, Search Assessment), Skill Resources, and Class Details. The main content area is titled 'Preview Questions' and shows a preview of 'Question 1' (ID# 1122267). The question is 'Which of the following numbers is the greatest?' with four options: a. 8,221, b. 8,112, c. 8,212, and d. 8,121. To the right of the question, there are details: State Standard [5.1A] use place value to, Thinking Skills, Bloom's Taxonomy: Knowledge, Webb's Depth of Knowledge: Recognition and Recalling, and Cognitive Demand: Level 1. At the bottom right, there are links for 'Replace Question' and 'Delete Question', which are circled in red.

This page also gives you important information. It reiterates the standard that you are testing and information on thinking skills.

Lastly, where applicable, the p-value (percent of students who have answered the item correctly) of a question will be displayed. Once you are satisfied with the diagnostic, click **next**.

The screenshot shows the 'Create an Assessment' page in the TMSDS system, specifically the 'Save Assessments' section. The user is logged in as 'Hello Claire' at 'SD10Middle School' in the 'Training Class'. The page title is 'Create an Assessment'. The left sidebar shows navigation options: Reports, Assessments (Assign Assessments, Create an Assessment, Search Assessment), Skill Resources, and Class Details. The main content area is titled 'Save Assessments' and asks the user to 'Please specify a name for this assessment and click Save.' Below this, there is a form with fields for 'Name' (set to 'Grade 5 Math Pre-Test'), 'Performance Level Cut-offs', and a checkbox for 'Make this assessment available in my other classes'. The 'Performance Level Cut-offs' section shows a table with performance levels and their corresponding percentages.

Performance Level	90-100	80-89	70-79	60-69	Below 60
Cut-off	90 %	80 %	70 %	60 %	0 %
Target	100 %	89 %	79 %	69 %	59 %

Here, you will be able to rename your diagnostic in order to save it. The name that appears currently is a default name. You should name your diagnostic something descriptive and unique that students can easily identify in their online accounts.

The performance level cut-offs will determine the achievement levels for reporting. These are set and cannot be altered.

If you have more than one class that will need to take this diagnostic, click the box at the bottom indicating to make the diagnostic available to all of your classes. Then click **save**.

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Creating and Assigning Diagnostics

At this point, you have several options.

You can **edit** your diagnostic by clicking edit

You can **delete** your diagnostic if you've decided that you would prefer not to use it by clicking delete

You can **preview** it to make sure it is what you want by clicking preview

If you click the **reset** button, it will reset any answers that have been submitted by the students. If you have determined that students have submitted their answers in error, you can go into each student's answer sheet and reset their test individually.

The **print** button will allow you to print an answer key, generate a pdf student version of the diagnostic for paper/pencil administration, and print student user names/passwords for diagnostic system online testing.

Lastly, the **assign** button will allow you to assign the test to the students in your class for online administration. Even if you plan for your students to take the diagnostic via paper/pencil, you can still assign the test and go back in to input the responses for each student. This will allow you to still use the results of these diagnostic tests to further drive instruction.

Let's assign a test for administration.

Administration of tests can be done one of two ways. The students can take the test online or on paper and pencil.

Let's start with online. Click on **assign**.

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The screenshot shows the TMSDS (Texas Mathematics and Science Diagnostic System) interface for assigning an assessment. The top navigation bar includes the TMSDS logo, user information (Hello Claire | [Your Profile](#) | [Sign Out](#)), and school/class details (SD10 Middle School, Class: Training Class). The main heading is "Assign Assessment". Below it, a breadcrumb trail reads: Home > Class Main Page > Assessments > Assign Assessments.

Left Sidebar:

- Reports
- Assessments
 - > Assign Assessments (active)
 - Create an Assessment
 - Search Assessment
- Skill Resources
- Class Details

Assign Assessments Section:

You have selected to assign the following assessment. Please select students, applicable additional settings and click Next.

Name	Subject	Grade	Type	Test Code	Use Test Code as Password
Grade 5 Math Pre-Test	Math	5th	Teacher Created Diagnostic	9254994	<input type="checkbox"/>

Select Students

A list of students is shown in a dropdown menu:

- Skupas, Filomeno
- Swan, Isabella
- Trout, Jessica
- Winfield, Courtney
- Workman, Veronica
- Wright, Lawton Joann

Buttons for selection: ADD, ADD ALL, REMOVE, REMOVE ALL.

Additional Settings

Specify additional settings that you would like to apply to this assignment.

Test Window Settings

- ☐ Enforce Date Range: Start Date: 09/10/2008, End Date: 10/10/2008
- ☐ Do not allow Students to take test on weekends ⓘ
- [Specify Dates](#) for which the students are not allowed to take test.
- ☐ Enforce Time Range ⓘ: Start Time: Select, End Time: Select

Assessment Data Entry Options

- ☐ Students enter scores in an online answer sheet (supports printed administrations)
- ☒ Students view questions and answer online

Buttons: CANCEL, NEXT

Footer: Support | Copyright © 2008 The Princeton Review, Inc.

You now have several options:

You can check **enforce test code** and students will have to type in a code to take a test online


You can choose which students to assign the test to. The default is to assign the diagnostic to all students in the class, but you can highlight and remove students you don't want to take the test.

You also have the option of setting date and time limitations during the testing window.

After you choose your options, click **next**

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Texas Mathematics and
Science Diagnostic System

Hello Claire | [Your Profile](#) | [Sign Out](#)
SD10 Middle School
Class: Training Class

Review Assignment Details

[Home](#) > [Class Main Page](#) > [Assessments](#) > [Search Assessment](#) > [Assign Assessments](#)

Reports
Assessments
Assign Assessments
Create an Assessment
> Search Assessment
Skill Resources
Class Details

Review Assignment Details

Below are the details of the assignment that you are about to make. Please review the information, then click Save. To make changes, click the back button on your browser.

Test Name	Grade 5 Math Pre-Test
Test Code	Not Enforced
Subject	Math
Grade	5th
Due Date	10/10/2008
Assignees	Bell,Eleen Boston,Johnnie Brown,Emily Carroll,Erlene Carter,Christopher Crawford,Brandi Cullen,Edward Feig,Shannon Foster,Christopher Grant,Laquisha Harcum,Dana Hatfield,Alice Jackson,Herbert Jones,Eric Mason,Aldo McDevitt,Sheila Meyer,Kyle MOHIP,Carrie Parflow,Angelle Ranta,Gloria Skupas,Filomeno Swan,Isabella Trout,Jessica Winfield,Courtney Workman,Veronica WrightLawton,Joann


SAVE

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Once the assignment has been completed, you will see a list of the students to whom the diagnostic has been assigned. You will also see an **answer sheet** link next to their name. The answer sheet link is a virtual bubble sheet for hand entering student responses to questions.

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Hello Claire | [Your Profile](#) | [Sign Out](#)
SD10 Middle School
Class: Training Class

Review Assessment Details

[Home](#) > [Class Main Page](#) > [Assessments](#) > [Review Assessments](#)

Reports
Assessments
Skill Resources
Class Details

Below are the details of the assessment. To view the standards assessed click the icon next to Assessment Alignment. If the assessment is available to students, below the assessment details is a list of students for which the assessment is available. Next to each student name is their score, the date their data was added to reports, and access to their online answer sheet.

[EDIT](#)
[RESET](#)
[DELETE](#)
[PREVIEW](#)
[PRINT](#)

Name Grade 5 Math Pre-Test
Assessment Code 9254994
Subject Math
Grade/Course Math 5, Science 5
Assessment Alignment TX TEKS Math Test Standard
TX Texas Essential Knowledge and Skills for Mathematics 2006 ⓘ
Number of Questions 2
Created by Ernst, Claire
Assigned Yes

Assigned Students

Below is a list of students who were assigned this assessment. If the student has completed the exam the date on which their scores were added to reports appears under Date Score Posted. Click on the answer sheet link to view an answer sheet for the student.

[RESET SELECTED SHEETS](#)

Select	Student Name	Student Id	Date Score Posted	Score	
<input type="checkbox"/>	Bel, Elen	659	-	-	Answer Sheet
<input type="checkbox"/>	Boston, Johnnie	1163	-	-	Answer Sheet
<input type="checkbox"/>	Brown, Emily	445698532125687	-	-	Answer Sheet
<input type="checkbox"/>	Carroll, Erlene	344	-	-	Answer Sheet
<input type="checkbox"/>	Carlter, Christopher	722	-	-	Answer Sheet
<input type="checkbox"/>	Crawford, Brandi	29	-	-	Answer Sheet
<input type="checkbox"/>	Cullen, Edward	967654321123456789	-	-	Answer Sheet
<input type="checkbox"/>	Feig, Shannon	407	-	-	Answer Sheet
<input type="checkbox"/>	Foster, Christopher	533	-	-	Answer Sheet
<input type="checkbox"/>	Grant, Laquisha	281	-	-	Answer Sheet
<input type="checkbox"/>	Harcum, Dana	470	-	-	Answer Sheet
<input type="checkbox"/>	Hatfield, Alice	1237896541236	-	-	Answer Sheet
<input type="checkbox"/>	Jackson, Herbert	1100	-	-	Answer Sheet
<input type="checkbox"/>	Jones, Eric	785	-	-	Answer Sheet
<input type="checkbox"/>	Mason, Aldo	155	-	-	Answer Sheet
<input type="checkbox"/>	McDevitt, Sheila	12398745632156688466	-	-	Answer Sheet
<input type="checkbox"/>	Meyer, Kyle	911	-	-	Answer Sheet
<input type="checkbox"/>	MOHIP, Carrie	848	-	-	Answer Sheet
<input type="checkbox"/>	Parlow, Angelle	435568455533775588556	-	-	Answer Sheet
<input type="checkbox"/>	Ranta, Gloria	92	-	-	Answer Sheet
<input type="checkbox"/>	Skupas, Filomeno	218	-	-	Answer Sheet
<input type="checkbox"/>	Swan, Isabella	78965412365469874	-	-	Answer Sheet
<input type="checkbox"/>	Trout, Jessica	1037	-	-	Answer Sheet
<input type="checkbox"/>	Winfield, Courtney	974	-	-	Answer Sheet
<input type="checkbox"/>	Workman, Veronica	1226	-	-	Answer Sheet
<input type="checkbox"/>	WrightLawton, Joann	596	-	-	Answer Sheet

[Support](#)
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If a student takes the diagnostic online, the date completed and score will show in the answer sheet link.

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To administer the diagnostic as a paper and pencil test, click on print and select student version. You will then be emailed a pdf copy of the test.

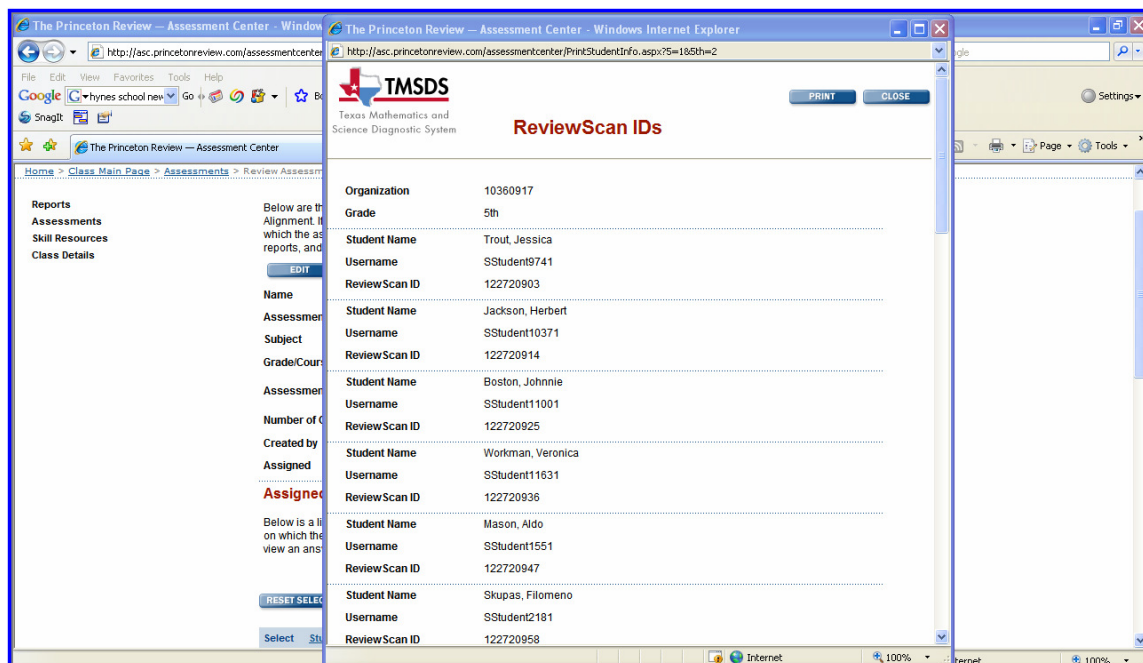
The screenshot shows the TMSDS Assessment Center interface. At the top, there is a logo for TMSDS (Texas Mathematics and Science Diagnostic System) and a 'Welcome to Assessment Center' message. A 'Request Submitted' notification states: 'A request to generate the PDF version of this assessment has been submitted. If your email is attached to your Assessment Center account you will receive an email with the link to the PDF file once it is ready, if not, by simply refreshing the page in about 5 minutes you will see a printer icon appear letting you know the PDF is ready to print.'

Below the notification is a search interface. The 'Assessment Search' section includes a text input field and a 'SEARCH' button. The 'Search Results' section displays a table of assessments. The table has columns for Name, Subject, Grade/Source, Exam Type, Assessment, Answer Key, ReviewScan ID, and Modified. The 'Answer Key' column is circled in red, and the 'ReviewScan ID' column is also circled in red. The table lists several assessments, including 'Math 5 Assessment 4', 'Math 5 Assessment 4 dx', 'Math 5 Assessment 5', 'Math 5 Assessment 5 dx', 'Math 5 Assessment 7', 'Math 5 Assessment 8', and 'Math 5 Assessment 9'.

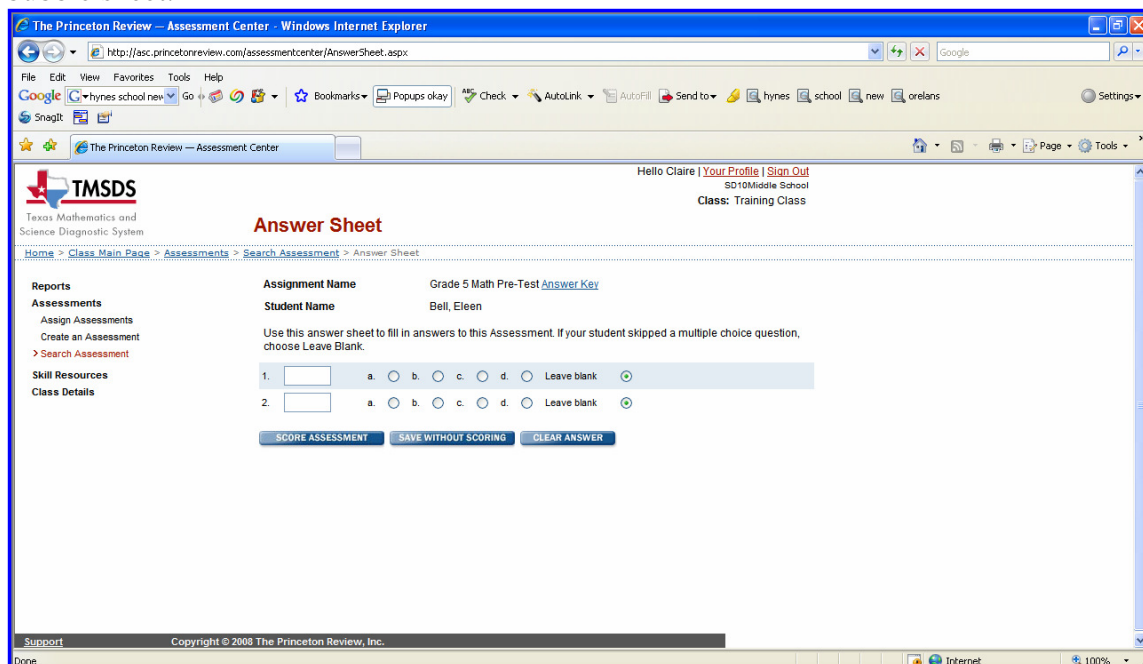
Name	Subject	Grade/Source	Exam Type	Assessment	Answer Key	ReviewScan ID	Modified
<input type="checkbox"/> Math 5 Assessment 4	Math	Admin	9006764	Student Version	08/22/2007	✓	
<input type="checkbox"/> Math 5 Assessment 4 dx 100158122437	Math	Admin	9007361	LA, Admin	08/16/2007	✓	
<input type="checkbox"/> Math 5 Assessment 5	Math	Admin	9006765	TPR, TPR	08/22/2007	✓	
<input type="checkbox"/> Math 5 Assessment 5 dx	Math	Admin	9006766	TPR, TPR	08/22/2007	✓	
<input type="checkbox"/> Math 5 Assessment 7	Math	Admin	9007025	TPR, TPR	08/16/2007	✓	
<input type="checkbox"/> Math 5 Assessment 8	Math	Admin	9007029	TPR, TPR	08/16/2007	✓	
<input type="checkbox"/> Math 5 Assessment 9	Math	Admin	9007030	TPR, TPR	08/16/2007	✓	

You will also notice that you can print ReviewScan ID's. Each student has a ReviewScan ID. If you administer paper-based tests and use the correct answer sheets and scanning machine (view module 2 for details) once answer sheets are scanned, the scores will appear in the diagnostic system as long as the correct ReviewScan ID is on the answer sheet.

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If assessments are administered on paper and pencil, but not able to be scanned in, the teacher and/or the student can hand enter the responses into TMSDS via the virtual bubble sheet.



You are also able to search for and assign Pre-configured TEKS-aligned diagnostics, mini TEKS-aligned diagnostics and diagnostics previously created by you or other educators.

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To find an assessment follow these steps:

1. Click on the Assessments link on the left side of the page.
2. Type in some information about the test, such as name, key words, grade, subject, and click **Next**

The screenshot shows the 'Advanced Assessment Search' page in the TMSDS system. The page has a header with the TMSDS logo and user information: 'Hello Claire | Your Profile | Sign Out', 'SD10Middle School', and 'Class: Training Class'. A navigation bar includes links: 'Home > Class Main Page > Assessments > Search Assessment'. On the left, a sidebar lists 'Reports', 'Assessments' (with sub-links 'Assign Assessments', 'Create an Assessment', and 'Search Assessment'), 'Skill Resources', and 'Class Details'. The main content area is titled 'Advanced Assessment Search' and contains a search form with the following fields: 'Assessment Name' (with a sub-option 'With all of these words'), 'With at least one of these words', 'Subject' (a dropdown menu), 'Grade/Course' (a dropdown menu), 'Type' (a dropdown menu), 'Assessment Code', 'Created by:' (a dropdown menu), and 'Created/Modified After'. A 'Search Criteria' section at the bottom has a 'SEARCH' button. The footer includes 'Support' and 'Copyright © 2008 The Princeton Review, Inc.'.

A list of diagnostics will appear that meet the search criteria you set. Choose the diagnostics you wish to use by clicking directly on the name of the diagnostic.

The screenshot shows the 'Assessments' page in the TMSDS system. The header and navigation bar are identical to the previous screenshot. The sidebar lists 'Reports', 'Assessments' (with sub-links 'Assign Assessments', 'Create an Assessment', and 'Search Assessment'), 'Skill Resources', and 'Class Details'. The main content area is titled 'Assessments' and contains a section 'Assessment Search' with a text input field and a 'SEARCH' button. Below this is a 'Search Results' section with a table of diagnostics. The table has columns: 'Name', 'Subject', 'Grade/Course', 'Exam Type', 'Assessment Code', 'Due Date', and 'Students Completed'. The table lists 12 diagnostics, each with a checkbox in the 'Name' column. The 'Students Completed' column shows the number of students completed the diagnostic, with a green checkmark indicating completion. The footer includes 'Support' and 'Copyright © 2008 The Princeton Review, Inc.'.

Name	Subject	Grade/Course	Exam Type	Assessment Code	Due Date	Students Completed
<input type="checkbox"/> Benchmark 1	Math		Teacher Created Diagnostic	9248642	Unassigned	--
<input type="checkbox"/> Dethrage Math 8 Assessment 1	Math		Teacher Created Diagnostic	9248885	Unassigned	--
<input type="checkbox"/> Grade 5 Assessment	Math		Teacher Created Diagnostic	9254986	10/10/2008	0 / 26 ✓
<input type="checkbox"/> Grade 5 Math Diagnostic	Math		Teacher Created Diagnostic	9247020	Unassigned	--
<input type="checkbox"/> Grade 5 Math Pre-Test	Math		Teacher Created Diagnostic	9254994	10/10/2008	0 / 26 ✓
<input type="checkbox"/> Jeffs Math Test	Math		Admin Created Diagnostic	9248163	10/09/2008	0 / 26 ✓
<input type="checkbox"/> Math 6 Admin Test	Math		Admin Created Diagnostic	9254473	Unassigned	--
<input type="checkbox"/> Math 6 Assessment 1	Math		Teacher Created Diagnostic	9254424	10/09/2008	0 / 26 ✓
<input type="checkbox"/> Math 6 Assessment 2	Math		Teacher Created Diagnostic	9254431	10/09/2008	0 / 26 ✓
<input type="checkbox"/> Math Post-Test	Math		Teacher Created Diagnostic	9251556	09/25/2008	2 / 26 ✓

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From here, you can assign just as you would an assessment you created.

Note that diagnostics created by others cannot be edited or deleted.
Now, you are ready to create and administer diagnostics!